

学生はパートナー?

学生中心の教育改善?

学生による質保証?

学生参画による 大学教育の質保証

～7カ国の比較の観点から～

日時 2016年1月23日(土) 13:00～18:00

場所 筑波大学東京キャンパス120講義室

言語 英語(通訳は付きません)

共催 筑波大学大学研究センター(大学研究センター第58回公開研究会を兼ねます)

後援 日本高等教育学会



「学生参画による大学教育の質保証」(大学生は教職員と協同して自らの学習経験の質を高めていく権利を有する、または責務を負う)という、新しい考え方が世界的に広まりつつあります。この考え方は、学生を弟子や顧客と見なす従来の発想を転換し、学生を内部質保証のパートナーに位置づけている点で斬新です。とはいえ、どのような学生がどの程度参画し、参画によって何をどの程度改善したいのかなどに、国ごとの違いが見られます。

そこで、欧州・米豪・東アジアにおける、学生参画による大学教育の質保証の実態を比較検討し、各国の制度の目的や効果、および制度運営上の問題などを議論する目的で、6カ国の専門家を招聘し、国際会議を開催することとしました。

■プログラム■

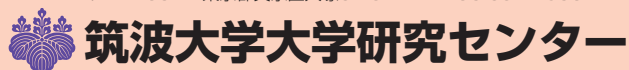
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|-------------|---------------------------------------|
| 13:00～13:10 | 開会挨拶 |
| 13:10～14:40 | 欧州: 司会/渡邊あや(津田塾大学)、武寛子(愛知教育大学) |
| 13:10～13:40 | スウェーデンの学生参画/オーサ・ケッティス(ウプサラ大学) |
| 13:40～14:10 | フィンランドの学生参画/ヤニ・ウルシン(ユバスキュラ大学) |
| 14:10～14:40 | イングランドの学生参画/スチュアート・ブランド(バーミンガム・シティ大学) |
| 14:40～14:50 | 休憩 |
| 14:50～15:50 | 米豪: 司会/杉本和弘(東北大学) |
| 14:50～15:20 | アメリカの学生参画/ピーター・フェルテン(イーロン大学) |
| 15:20～15:50 | オーストラリアの学生参画/ライアン・ネイラー(メルボルン大学) |
| 15:50～16:50 | 東アジア: 司会/楊武勳(暨南国際大学) |
| 15:50～16:20 | 台湾の学生参画/林世昌(清華大学) |
| 16:20～16:50 | 日本の学生参画/田中正弘(筑波大学) |
| 16:50～17:00 | 休憩 |
| 17:00～17:50 | 総括討論: 司会/森利枝(大学評価・学位授与機構) |
| 17:00～17:15 | 総括コメント/山田礼子(同志社大学) |
| 17:15～17:50 | 討論 |
| 17:50～18:00 | 閉会挨拶 |



参加費は無料です。

なお、参加申込は、筑波大学大学研究センター事務局(e-mail: rcous@un.tsukuba.ac.jp)までご連絡ください。

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【謝辞】本会議は、基盤研究(B)「学生参画による質保証の国際比較—学生との対話を反映した大学教育の質の向上—」(研究代表田中正弘)の助成を受けて実施した研究成果の一部である。

International Conference

Student Engagement for Quality Assurance of University Education: A Comparison between Sweden, Finland, England, the USA, Australia, Taiwan, and Japan RCUS, University of Tsukuba, the 58th Open Research Conference

【講演者の紹介】

オーサ・ケッティス(ウプサラ大学) Åsa Kettis (Uppsala University)



Dr Åsa Kettis is director of the division for Quality Enhancement at Uppsala University, Sweden. She is also an associate professor in Social Pharmacy, and has been senior lecturer for some 20 years, including appointments as director of studies and research leader. She works with policy issues with regard to QA and QE at the national level, e.g. as member of the Swedish Association of Higher Education's Experts Committee on Quality, and member of the Swedish Higher Education Authority's Advisory Board on the national system for QA of higher education. She is also international reviewer for the Enhancement-led Institutional Review (ELIR), that is run by the Quality Assurance Agency for Higher Education (QAA), Scotland.

ヤニ・ウルシン(ユバスキュラ大学) Jani Ursin (University of Jyväskylä)



Dr. Jani Ursin is senior researcher at the Finnish Institute for Educational Research of the University of Jyväskylä, Finland. His research has focused on quality assurance in higher education, mergers of Finnish universities, implementation of the Bologna Process as well as learning outcomes in higher education. He is also active in the European Educational Research Association (EERA); he is a former Link-Convenor of EERA's Network 22: Research in Higher Education and currently is Networks' Representative on Council in the association. He is the former President of the Consortium of Higher Education Researchers in Finland (CHERIF). Ursin is national editor of Scandinavian Journal of Educational Research and editorial board member of Educational Assessment.

スチュアート・ブランド(バーミンガム・シティ大学) Stuart Brand (Birmingham City University)



Stuart Brand has been the University's Director of Learning and Teaching since 2007 and in 2011 took up the post of Director of Learning Experience. He firmly believes that staff-student partnership is crucial to the development of a real learning community. Partnership with Birmingham City Students' Union has been central in this work and was recognised with a Times Higher Education Award in 2010. He was awarded a National Teaching Fellowship in 2012. He led the development of a Student Academic Partners scheme through which students are employed to work in partnership with staff on enhancement projects. He is currently leading a HEFCE project across four universities on measurement of Learning Gain.

ピーター・フェルテン(イェール大学) Peter Felten (Elon University)



Peter Felten is professor of history, director of the Center for Engaged Learning, and assistant provost for teaching and learning at Elon University in the United States. His publications include *Engaging Students as Partners in Learning and Teaching* (Jossey-Bass, 2014) and *Transforming Students: Fulfilling the Promise of Higher Education* (Johns Hopkins University Press, 2014). He is president-elect of the International Society for the Scholarship of Teaching and Learning, and co-editor of the *International Journal for Academic Development*.

ライアン・ネイラー(メルボルン大学) Ryan Naylor (University of Melbourne)



Dr. Ryan Naylor is an Early Career Researcher with the MCSHE. His current research focuses primarily on student equity and the student experience. Major projects he is currently undertaking include an OLT-funded project looking at new constructs and techniques for examining the student experience, a project examining refugee participation in higher education funded by the NCSEHE, and a national framework to support rigorous program evaluation in student equity initiatives. This project builds on his previous work in developing a critical interventions framework for equity in higher education for the Federal Government. He has recently concluded a national study examining the first year student experience. He is also involved in strengthening outcomes for Indigenous learners in the Shepparton area through a partnership with GOTAFE and local community groups.

林世昌(清華大学) Eric S. Lin (National Tsing Hua University)



Dr. Eric S. Lin is Professor at the Department of Economics, National Tsing Hua University since August 2013. He received his Ph.D. in Economics from University of Texas at Austin in 2004. He is currently the Director of Center for Learning Assessment Service, National Tsing Hua University, and the Joint-Appointed Professor, Center for Teacher Education, National Tsing Hua University, the Adjunct Research Fellow, Research Center of Public Economics, College of Social Sciences, National Taiwan University, and Research Fellow of IZA, Bonn, Germany. He has studied various labor market, education issues and related econometrics techniques, including elapsed time to a doctoral degree, Ph.D. career job choices, gender wage differentials, decomposition analysis, fertility forecasting, education attainment of immigrants, and finite-sample refinement in non-linear GMM with unknown heteroskedasticity.

田中正弘(筑波大学) Masahiro Tanaka (University of Tsukuba)



Dr. Masahiro Tanaka is currently an associate professor of the Research Centre for University Studies, the University of Tsukuba in Japan. He holds a Ph.D. degree in Education from the Institute of Education, the University of London in the UK. His doctoral thesis is now available as a book entitled, *The Cross-Cultural Transfer of Educational Concepts and Practices: A Comparative Study* (Oxford, Symposium Books). One of his recent referred papers written in English is 'The Mobility of Universities', *Comparative Education*, Vol.45, No.3, pp.405-418.

山田礼子(同志社大学) Reiko Yamada (Doshisha University)



Dr. Reiko Yamada is a professor of Faculty of Social Studies, and also the director of the Center for Learning Support and Faculty Development, Doshisha University in Japan. She is a committee member of the National University Corporation Evaluation Committee. She is a former president of Japanese Association of First Year Experience and an executive director of Japanese Association of Higher Education Research. She earned her Ph.D. from University of California, Los Angeles. She edited a book titled *Measuring Quality of Undergraduate Education in Japan: A Comparative Perspective in Knowledge-based Society*, New York: Springer in 2014.